

AMERICAN ACADEMY
Private School Limassol













CYPRUS

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# WELCOME

Over the years I have enjoyed being a member of an organization that educated children in an environment in which they can flourish and become knowledgeable and motivated students and citizens.

Being involved in the successful and ongoing expansion of the American Academy has been very exciting indeed, particularly the development of an effective and broad curriculum which provides opportunities for all pupils to succeed and fulfill their potential.

The contribution and input of everyone – management, staff, students and parents – has been instrumental in the development of an ethos of support, knowledge and encouragement.

The American Academy takes pride in its academic excellence track record. The management and staff have a clear vision and are committed to an international school where different nationalities can grow and learn together. Tolerance, understanding and the importance of respect for our fellow citizens and the environment are the values which are reinforced in the daily life of our school.



The American Academy was one of the first schools in Cyprus to establish links with a number of schools in Europe. Furthermore, as an organization we will continue to be flexible and responsive to a changing world, developing further our school's culture in our effort to promote the personal, social and moral development of our students.

As we approach the future with a sense of excitement, vision and purpose, we will continue to work together with parents, thus forming in a positive partnership that will enhance the educational experience of our students, in an atmosphere of support, thoughtful care, and attention catering to the needs of every individual.

I hope you enjoy reading this prospectus which provides information regarding the aims, curriculum and activities of our school, and I look forward to meeting you when you visit us.

Samantha Bargilis-Beer | EDUCATIONAL DIRECTOR





# ABOUT THE AMERICAN ACADEMY LIMASSOL



## MISSION STATEMENT

The American Academy Limassol is a multicultural community which provides quality education in a caring environment for children of kindergarten level to university entrance level, from Cyprus and all around the world.

We aim to offer a well-balanced education, based on the English National Curriculum, adjusted to the needs of international students. In addition, we are committed to encouraging the on-going development of our students in our effort for them to reach their full potential; thus, shaping their personality.

We provide a supportive environment which recognises each individual's talent, encouraging students' aspirations and creating opportunities for them to acquire the knowledge, skills and qualities needed to achieve their goals in life.

"Σοφία πάντωνκάλλιστον", "Wisdom above all" is our school's motto and the curriculum at the school is based on a set of clear aims which reflect this statement.



# HISTORY OF THE AMERICAN ACADEMY LIMASSOL

1986 | MILESTONES IN THE HISTORY OF THE AMERICAN ACADEMY LIMASSOL

American Academy Limassol Primary School American Academy Limassol Secondary School American Academy Limassol Institute

1999 | Kindergarten

2000 | Learning Support Centre Boarding House

2001 Greek School



# We believe...

all American Academy students will acquire the necessary knowledge, skills and attitudes to become lifelong learners and productive members of society.

we should instil in our students the values of courtesy, respect, appreciation, tolerance and determination to succeed.

we should teach young people to love learning as well as value knowledge and to develop responsibility and character, by providing a constant rigorous level of high expectations.

the curriculum should be rigorous, motivating, stimulating, enjoyable and relevant as well as offer academic, personal, social and spiritual development.

a good school is one that educates students for a successful life in both the academic arena and real-life situations by communicating effectively, respecting individual differences, and setting high standards for students, staff and administrators.

# WHAT EDUCATION MEANS FOR US

# We believe...

we should inspire all students to achieve their full potential.

an effective classroom is one in which students enjoy working both individually and co-operatively using a variety of learning styles.

a good staff member is one who enjoys what he or she does, has the students' best interest in mind, models respect, values team work, is caring, courteous, dedicated and is supportive to students, parents and fellow teachers as well as administrators.

THE AMERICAN ACADEMY OFFERS A WELL-BALANCED EDUCATION BASED ON THE ENGLISH NATIONAL CURRICULUM WHICH IS APPROPRIATE, RELEVANT AND RESPONSIVE TO OUR STUDENTS' NEEDS.



# ACADEMIC CURRICULUM

## QUALITY EDUCATION IN A CARING ENVIRONMENT

The American Academy Limassol is firmly committed to the concept of an all-round education encouraging creativity, mental discipline and self-development as well as service to others and the community. Throughout the school year, students are encouraged to develop in all areas in which they can excel, learn to work and know how to live with others in harmony.

We provide a supportive environment which creates opportunities for individuals to acquire the knowledge and skills, plus qualifications, developing the personal qualities required in life and ultimately in employment.

Our school is an approved Edexcel Examination Centre. Students are prepared for GCSE/IGCSE, AS and A2 levels as well as the IELTS examination.

# OUR CHALLENGING ACADEMIC CURRICULUM ENABLES STUDENTS TO:

- Form positive concepts of themselves in order to develop to their full potential in as many areas as possible
- ▶ Develop lively inquiring minds and to apply themselves to tasks with confidence
- Communicate effectively through language, numbers and the creative arts
- ▶ Rapidly understand the concepts of our changing world
- Appreciate human achievements and aspirations
- Acquire a positive attitude to health and lifestyle
- Develop a sensitive understanding of environmental issues
- Accept responsibility for their own behaviour and influence on others
- Develop a range of skills necessary to work in successful collaboration with others and independently in the community





# WHAT FOLLOWS THE AMERICAN ACADEMY?

## **GRADUATE DESTINATIONS**

Upon graduation, our students, in addition to their external examination qualifications, receive the American Academy School Leaving Certificate (Apolytirion) which is accredited by the Ministry of Education of Cyprus.

Graduates of the school are eligible for entry to British, American, Australian, European and other overseas universities worldwide including Cyprus.

All graduates become members of the American Academy Alumni Society.





The American Academy early years understands the importance of pre-school education and offers a rich and varied education based on the English curriculum for the foundation years.

With fully qualified teachers and assistants, all fluent in the English and Greek languages, children soon begin to develop their social skills by taking their first steps in school. An optional bus service and hot lunch are available.

## THE EARLY YEARS FOUNDATION CURRICULUM **ALLOWS CHILDREN TO:**

- Use language to communicate with adults and other children
- Listen, respond and co-operate as a group
- Create and recognise patterns and sequence
- Understand simple ideas of weight, length and volume
- Recognise the use of print to carry information, stories and ideas
- Enjoy stories, poems and music
- Recognise similarities and differences between sorting and matching
- Learn rhythm and dance



Pre-Reception, Reception and Primary School: 3-11 years



# PRIMARY SCHOOL

At the American Academy Primary School, exists a welcoming family atmosphere of warmth, security, trust and friendliness. The school aims to bring out the best in every child with a strong commitment to nurturing positive attitudes and respect.

## **KEY STAGE 1 AND KEY STAGE 2**

#### WE OFFER:

- ▶ A rich and varied curriculum based on the English National Curriculum
- ▶ Greek for Greek natives based on the Ministry of Education syllabus
- Greek as a second language for non-native speakers
- Additional English support
- ► After school activity clubs
- Afternoon homework clubs
- ▶ Fully air-conditioned classrooms
- ▶ The option of a school bus

#### **CORE SUBJECTS**

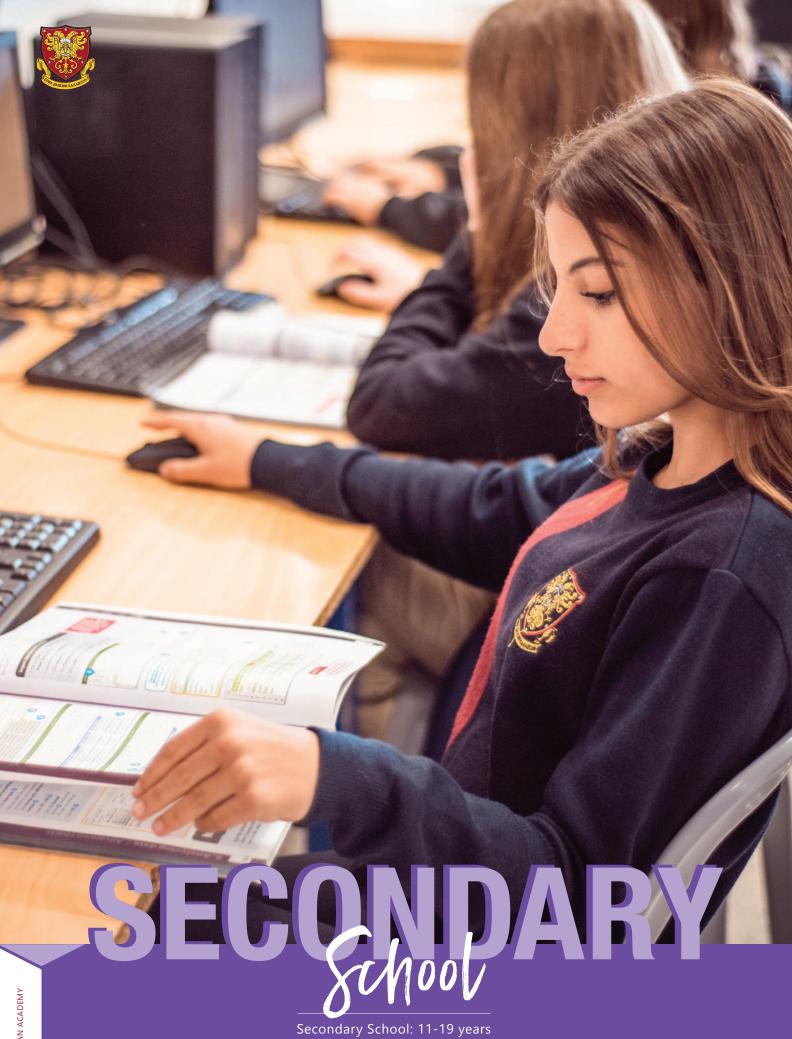
- Literacy
- Numeracy
- Science
- Greek for both native and non-native speakers

#### **OTHER SUBJECTS**

- ▶ Geography
- History
- Music
- ▶ Art
- ▶ ICT
- **▶** PSHE
- ▶ Physical Education

#### EXTRA CURRICULAR ACTIVITIES INCLUDES AREAS OF INTERESTS SUCH AS:

- Needlework
- ▶ Sports- football by professional coaches, basketball and swimming
- Yoqa
- ▶ Bricks 4 Kids
- Robotics
- Art/Crafts
- Russian Language Club
- **Chess**
- ▶ Homework Club



Secondary School: 11-19 years



# SECONDARY SCHOOL

Our school follows a modified English National Curriculum designed to provide a well-balanced education, which caters to students' needs and encourages the development of their full potential as future citizens.

# THE SCHOOL'S AFTERNOON PROGRAMME INCLUDES THE FOLLOWING:

- I ACADEMIC SUPPORT
- I CLUBS SUCH AS DANCE, CHESS, DEBATE, DRAMA, MUSIC, COOKING, SCIENCE, COMMUNITY SERVICE, ART ETC.
- I SPORTS BASKETBALL, VOLLEYBALL, FOOTBALL, FITNESS ETC.

## WE OFFER...

- ▶ A wide choice of subjects at GCSE/IGCSE, GCE AS and A2 Levels
- Fully equipped biology, chemistry, physics and ICT laboratories
- Art and music rooms
- ▶ A fully functioning library
- ▶ An American Academy School Leaving Certificate (Apolytirion) approved by the Ministry of Education and recognised by universities worldwide
- ▶ Entry to the best universities of Europe, USA, Australia, UK, Canada as well as those of Cyprus and Greece
- ▶ Excellent pastoral care, careers guidance, support and counseling
- A wide range of extra-curricular activities including the prestigious Duke of Edinburgh International Award.



# CURRICULUM

## **KEY STAGE 3**

Key Stage 3 covers the first three years of secondary education (classes 1,2 and 3) and is devised as a foundation course for Key Stage 4 (GCSE/IGCSE).

#### THE CORE CURRICULUM (COMPULSORY FOR ALL STUDENTS) IS AS FOLLOWS:

English, French, Greek/Greek as a foreign language, mathematics, science, history, information communication technology, music, personal and social education, physical education, art and drama.

## **KEY STAGE 4**

These two years (class 4 and 5) offer a programme of courses that prepare students for the International GCSE and GCSE examinations. Students must take English, mathematics, physical education and Greek/Greek as a foreign language. A further four optional subjects are chosen from a broad list which may include: biology, chemistry, physics, economics, business, accounting, English literature, drama, Russian, French, Italian, ICT, history, music, 3D design and photography, philosophy, GCSE physical education, psychology and art.

## **KEY STAGE 5**

These two years (class 6 and 7) allow students to attain their GCE Advanced Subsidiary and A-Level qualifications as well as their Apolytirion (official school leaving certificate). Students undertake core subjects such as English and physical education as well as personal and social education, in addition to four of the optional subjects (as stated above in Key Stage 4).

## **OPTIONAL SUBJECTS**

A broad range of subjects is offered for the Key Stage 4 Curriculum and students are assisted to make informed and balanced choices. Furthermore, a full-time careers advisor is available for careers guidance as well as providing counseling to our students.

The school is an approved examination centre for the GCSE/IGCSE and GCE AS and A2 Level examinations which are administered from the UK and recognised internationally.



## ASSESSMENT AND REPORTING

Assessment improves a student's performance by highlighting strengths and weakness, enabling appropriate strategies to be used by both teachers and students. Assessment at our school take the form of written tests, homework, classwork, coursework and class participation as well as formal examinations. Reporting upon progress and the results of assessment form a significant part of school/parent communication and is fundamental to the learning process. Adequate and regular feedback enables students to develop a satisfactory awareness of their skills and capabilities as well as to keep parents informed of their child's progress.

Formal reporting comprises face-to-face meetings and written reports issued twice during the academic year.

Access to the school curriculum is an entitlement for all students and special arrangements are made for students with specific learning difficulties. Cases are considered individually, after referral, to the Learning Support Centre and in consultation with the educational psychologist and SENCO (Special Educational Needs Coordinator).



# THE AA PRIVATE INSTITUTE

Our teachers are experienced educators and the teaching environment is relaxed as well as friendly. With continuous contact between management, teachers and parents, we ensure ongoing collaboration. The progress of each student is monitored and progress reports are prepared every term.

Tutoring is between 2.00 pm to 7.00pm and each lesson lasts one hour. Students attend lessons at least twice a week. A bus service is also available.

## **CURRICULUM DESCRIPTION**

#### SUBJECTS TAUGHT AT THE AA INSTITUTE:

- all levels of English for students
- **English for adults**
- Greek for adults
- modern Greek, GCSE Greek and A-level Greek
- mathematics
- Russian
- art
- homework support and supervision



## INSTITUTE GENERAL INFORMATION

The American Academy Institute has been operating successfully as a Foreign Language Centre since 1986, offering quality learning to students of all ages and backgrounds. The Institute's high standards, modern teaching methods and the small number of students in each class, as well as the competence of our teaching staff, offer excellent examination results and/or progress every year.

The Institute also offers special homework classes that cater to the needs of elementary school pupils experiencing difficulties doing their homework independently. The children are taught how to study effectively as well as productively and how to focus properly in order to enhance their concentration. This eventually leads to autonomy where the children are able to overcome any potential difficulties in any subject when completing their school work at home.



# LEARNING SUPPORT CENTRE

## WE PROVIDE AN AFTERNOON ACCELERATED LEARNING CENTRE OFFERING ASSISTANCE IN LEARNING AND STUDYING TO HELP STUDENTS WHO:

- find it difficult to concentrate for long periods of time
- are restless in class
- have difficulty understanding ideas and/or concepts
- have reading, writing and mathematical skills below average, according to their age.

#### **OUR SPECIALISED TEAM OF TEACHERS:**

- help students with learning difficulties overcome their weakness and develop their abilities to their full potential
- b design a structured curriculum by using the written language provisions effectively
- provide appropriate educational methods suited to individual student's needs and make learning enjoyable in a stress-free environment.

#### **METHODOLOGY**

- Assessments
- Use of standardized tests for each term
- Multi-Sensory Methods
- Simultaneous Oral Spelling Methods (SOS)
- Fernald Method
- LiFLexiA (Light Flow Lexical Approach)
- PC Programmes
- Mathematics





#### **GENERAL INFORMATION**

The American Academy operates a Greek and English-speaking Learning Support Centre that offers highly specialized assistance to children with dyslexia and other learning difficulties in the areas of reading, spelling, writing, reading comprehension and mathematics.

All teaching staff are university graduates, experienced and specially trained in helping children with various special educational needs. The environment is relaxed and friendly with management and parentsin close contact, which ensures cooperation on both sides.

The Learning Support Centre of the American Academy organises lectures, with experts from both Cyprus and abroad, for parents and the public in order to increase general awareness concerning the existence and issues related to dyslexia for example. These lectures aim to help parents identify their children's learning potential as well as seek specialised help in time.

#### PROGRAMME DESCRIPTION/TEACHING METHODS

The teaching method is based on one-to-one tuition or in groups of not more than four. Tuition involves a multi-sensory approach to improve reading, spelling, writing and mathematics. Various resources are used such as books, multi-sensory teaching aids and software. Through structured exercises, children are assisted to overcome their difficulties and learn at their own pace. Tuition is provided for ages 5-15.

The teaching focuses on the difficulties revealed in the initial assessment and the teaching programmes are tailored to individual needs. The progress of each child is followed up and monitored by an Educational Psychologist and progress reports are prepared and issued to parents every term.

Tutoring is between 2.00pm to 7.00pm and each lesson lasts for one hour. Students attend lessons at least three times per week.



Boarding House: 11-19 years



# BOARDING EXPERIENCE

Experience the American Academy's unique boarding culture. More than just a place to study, American Academy becomes your 'home away from home' where students from diverse backgrounds come together, forging bonds, creating memories and grow into confident and independent individuals.

# AMERICAN ACADEMY BOARDING SCHOOL A GATEWAY TO EXCELLENCE IN EDUCATION

Education is a fundamental cornerstone of human development and its quality plays a vital role in shaping an individual's future. For students seeking a holistic educational experience, the American Academy boarding school is considered a worthy choice.

## **ACADEMIC EXCELLENCE**

At the heart of the American Academy Boarding School is its unwavering commitment to academic excellence. The school offers a comprehensive and challenging curriculum that prepares students for success in the global academic arena. The curriculum is designed to be both rigorous and flexible. It accommodates the diverse interests and goals of its students, fostering intellectual curiosity and a passion for learning. A dedicated faculty, including experienced educators and specialists in various fields, provides students with the tools and knowledge necessary to excel.

The school accommodates the diverse interests and goals of its students, fostering intellectual curiosity and a passion for learning.

In addition to its academic offerings, our students are encouraged to explore a wide range of subjects, including the arts, sciences, humanities and more. The American Academy Boarding School provides a rich array of extracurricular activities, including sports, clubs, and cultural programmes. These activities allow students to develop their talents and interests beyond the classroom, fostering well-rounded individuals who are prepared for the challenges of the real world.





# INTERNATIONAL SUMMER SCHOOL

## June / July / August

#### AFTERNOON LEISURE ACTIVITIES

Handball

▶ Basketball ▶ Football ▶ Beach ball ▶ W

Volleyball

- Beach ballSwimmingSnorkeling
- TennisTable tennis

# FOUR WEEKS OF ACADEMIC ACHIEVEMENT AND INTERNATIONAL GOODWILL

The American Academy International Summer School is an academic learning centre within an international context and a forum for fostering intercultural understanding for students aged from twelve to eighteen. Every summer, in July, we welcome students from all over the world, offering them the opportunity to combine study with an unforgettable experience.

The educational programme offered is dedicated to the improvement of the English language and is led by experienced teachers who have graduated from top universities. The programme is designed to match the student's individual needs; therefore, class placement depends on the level of the students' English language ability. In addition, we have a wide range of extracurricular activities coordinated by experienced instructors.

Moreover, weekend excursions give students an insight into the rich culture and history of Cyprus with visits to archeological sites such as Kykkos Monastery, Tomb of the Kings, Cyprus Mosaics and the Kourion Ancient Theatre. Entertaining excursions also include a catamaran sea trip, an aqua park visit and a night sea trip to the Paphos Aquarium, to mention but a few.

Accommodation is provided in a hotel or hotel apartments with fully air-conditioned rooms and a swimming pool. The American Academy Summer School Certificate of Achievement is awarded to all students passing the final examination.

Additionally, we offer students that have had an intensive academic year, a *Holiday Only Programme*, which excludes the educational part, thus helping them to relax, while having fun in an English-speaking international environment.

For local students, a Summer School is organised in July at the Kindergarten, Primary and Secondary School.

# A DECADE OF DISTINCTION



## **EXTERNAL EXAMINATION RESULTS**

Over 150 Edexcel and Cambridge High Achiever Awards for GCE, IGCSE and GCSE. Over 100 being the highest attainment globally.
GCE A' Level and IGCSE results - our students frequently outperform UK averages.

### **UNIVERSITY PLACEMENTS**

Our graduates have secured university placements globally at some of the top universities in Europe, the UK, USA and other countries, such as Cambridge (UK), Princeton (USA), Yale (USA), London School of Economics (UK), Imperial College (UK), Manchester (UK), Warwick (UK), UMIST (UK), Birmingham (UK), Augsburg (Germany), Magdeburg (Germany), Semmelweis Medical University (Hungary), Sydney University (Australia), Melbourne University (Australia), Charles University (Prague), University of Bordeaux (France), Ecole Central Nantes (France), HAN University of Applied Sciences (Netherlands), Modul University Vienna (Austria), Moscow State University (Russia), University of Nicosia (Cyprus), EU Business School (Switzerland), IFM Business School (Switzerland), University of Athens (Greece), University of Milan (Italy) and many others including Canada, Sweden, Dubai, Poland and Singapore.









































# **CYPRUS**

Located between three major continents, Cyprus has long been known as a multicultural centre of historical significance. With a history dating back millennia, people come to Cyprus, from all over the world, to be a part of this amazing country and to experience the diversity that can be found in every corner of the island.

Students from all over the world choose to study here for the rich heritage that envelopes the cities and the ability to explore the island's history in its entirety, whether visiting the Kourion ruins, the Tombs of the Kings or the Medieval Castle of King Richard the Lionheart.

The warm climate is perfect for exploring the island throughout the year, something that appeals to students who wish to completely immerse themselves in everything they do. This becomes a large part of living here, as the safe environment Cyprus is known for, provides all who come here a chance to experience this once in a life time opportunity.

There are not many places in the world which are as diverse, exciting, safe, historical and affordable as Cyprus.



We Don't Just Teach, We Educate!



### **SECONDARY SCHOOL**

#### **INSTITUTE**

#### **BOARDING SCHOOL**

### **NTERNATIONAL SUMMER SCHOOL**

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### **PRIMARY SCHOOL**

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